

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: MT1312- Phlebotomy Clinical Practicum

**II. COURSE DESCRIPTION: 2 credit hours
0 credit hours of lecture and 2 credit hours of lab per week.**

Two credit hours clinical rotation. Students will work one-on-one with clinical instructors to refine phlebotomy skills within a designated clinical affiliate facility. This rotation will include 120 hours of clinical practicum experience which includes 100 successful, documented, unaided venipuncture procedures and 5 successful, documented, unaided dermal punctures. This course will integrate knowledge gained in all phlebotomy courses with practical experience in a clinical setting.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: MT1304 (Phlebotomy)*; MT1203 (Introduction to Medical Technology)*; HI1023 (Medical Terminology)*

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

The Seward County Community College phlebotomy program provides a curriculum that produces competent phlebotomy technicians.

IV. TEXTBOOK AND MATERIALS:

All books utilized in Seward County Community College Phlebotomy courses and all reference material in the clinical laboratory sites.

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

- 1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
- 2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
- 3: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

6: Exhibit skills in information and technological literacy

9: Exhibit workplace skills that include respect for others, teamwork competence, attendance/punctuality, decision making, conflict resolution, truthfulness/honesty, positive attitude, judgment, and responsibility

VI. COURSE OUTCOMES:

At the completion of this clinical rotation, the student will be able to:

1. Correlate the knowledge and skills obtained in college courses to clinical situations.
2. Follow department policies, procedures and instruction.
3. Proficiently obtain and handle specimens by venipuncture and/or capillary puncture.
4. Organize own work to accomplish tasks with speed and efficiency without sacrificing accuracy.
5. Work responsibly and independently with very little supervision.
6. Interact with laboratory personnel, other health professionals, and patients in a congenial and cooperative manner.
7. Identify the importance of continuing education and have skills necessary to survey literature, utilize workshops and seminars to their potential, and to communicate what they have learned to others.

VII. COURSE OUTLINE:

After satisfactorily completing all of the phlebotomy courses, the student will spend 120 hours in a hospital setting. SCCC has current affiliation agreements with several area hospitals and clinics. The student will work closely with a clinical instructor. Methodology of each instructor will vary but the student will be evaluated on theory and capabilities of performing skills as a phlebotomist. The student's primary objective is to refine the skills learned and to put them to practice in a full service clinical setting.

The student will receive a packet of paperwork upon beginning this course. The paperwork should include the following:

- * Course Policies
- * Clinical Timesheet
- * Clinical Instructors Evaluation of Student Readiness
- * Phlebotomy Technical Competencies Evaluation
- * Attitude Assessment Evaluation
- * Student Evaluation of Clinical Experience

The Clinical Affiliation Agreement Supplement form will consist of three copies which the student, program director, and clinical coordinator have signed and dated. One copy will remain with the clinical coordinator and two copies will be returned to the program director who will place one copy in the student's file and one copy in the affiliate's file.

It is the student's responsibility to record their time and procedures performed on the attendance record and procedure log, respectively. The student is responsible for returning the attendance record and evaluation of clinical experience to the phlebotomy course coordinator. Prior to the end of the final rotation, the student MUST schedule an appointment with the program/clinical coordinator to discuss the clinical experience. This appointment must be attended immediately upon completion of the clinical rotation at the final clinical site. The students' paperwork will be due at that time. If the student fails to participate in this conference, the student will receive a failing (F) for the course.

It is the clinical instructor's responsibility to complete the evaluation of student readiness, the attitude assessment evaluation, and the phlebotomy technical competencies evaluation form. These should be reviewed with the student the last day of their clinical rotation.

VIII. INSTRUCTIONAL METHODS:

One-to-one instruction
Discussion
Demonstration
Performance of laboratory procedures

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

Phlebotomy supplies

X. METHODS OF ASSESSMENT:

Outcome #1 will be assessed and measured by written laboratory communication indicating and labeling of specimens and patient instructions

Outcome #2 will be assessed and measured by written laboratory reports.

Outcome #3 will be assessed and measured by verbal communication with clinical instructors.

Outcome #5 will be assessed and measured by the student's ability to correctly perform venipuncture procedures, determine specimen acceptability and resolve discrepancies as encountered. Students will also be assessed on their ability to follow prescribed procedures for troubleshooting and problem solving.

Outcome #6 will be assessed and measured by the student's ability to properly and efficiently utilize appropriate equipment .

Outcome #9 will be assessed and measured by the completion of the Student Attitude Assessment tools by clinical instructors.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

Syllabus Reviewed: 3/24/2021